

Year 5 Curriculum Map – 2017-2018

English:

We will be focusing on:

Non-Fiction:

- Newspapers,
- Non-chronological reports
- Recounts
- Persuasive writing
- Balanced argument

Fiction:

- A variety of story types

Poetry

- Narrative poetry and word play

Reading: Fluency, expression and comprehension skills.

Spelling: We are following the Non Nonsense Spelling scheme and these sessions are built into the structure of our English lessons.

Weekly spellings to be provided to meet the needs of individual children.

Maths:

We will be focusing on:

- Number and place value
- Addition and subtraction
- Multiplication and division
- Fractions, decimals and percentages
- Measurement
- Geometry
- Statistics

Science:

We will study science in weekly blocks across the year. One block every half term. The children will work scientifically, investigate and experiment within the following topics:

We will be focusing on:

- Living things and their habitat
- Animals including humans
- Properties and changes of material
- Earth and space
- Forces

Computing:

We will be focusing on:

- E-safety,
- Internet search skills
- Word-processing
- Programming
- Algorithms

RE:

We will be focusing on:

- Hinduism
- Aspects of 2 other major world religions
- Comparative unit

Geography:

We will be focusing on:

The Rainforest

- We will be looking at the countries of South America and discovering the Amazon rainforest
- Identifying the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)

History:

We will be focusing on:

Aztecs

- We will be discovering the ancient culture of the Aztecs; how they lived and their culture.

Local history study

- Victorians

Music:

Use the Charanga scheme to:

- Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression
- Improvise and compose music
- Use and understand staff and other musical notations
- Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians
- Develop an understanding of the history of music.

D.T:

Design, make and evaluate:

We will be focusing on:

- Activities linked to topic
- Healthy Cooking

Art:

We will be focusing on:

- Improving our mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]
- Researching great artists, architects and designers in history.

French:

We will be focusing on:

- High Street
- Directions
- Hobbies / Sports

PE:

We will be focusing on:

- Team games
- Hockey
- Dance
- Athletics
- Striking and fielding games
- Swimming