

Year 3 Curriculum Map – 2017 - 2018

English:

We will be focusing on:

Non-Fiction:

- Newspapers,
- Non-chronological reports
- Recounts
- Persuasive writing
- Balanced argument

Fiction:

- A variety of story types

Poetry

- Narrative poetry and word play

Reading: Fluency, expression and comprehension skills.

Spelling: We are following the Non Nonsense Spelling scheme and these sessions are built into the structure of our English lessons.

Weekly spellings to be provided to meet the needs of individual children.

Maths:

Until Easter the focus will be on number. This includes place value, the four operations (addition, subtraction, multiplication and division), fractions and problem solving.

The lessons are task based and the children will have lots of practical learning and reasoning opportunities.

After Easter the focus will move onto geometry and statistics with number skills being covered in the Basic Skills part of the session.

Science:

We will study science in weekly blocks across the year. One block every half term. The children will work scientifically, investigate and experiment within the following topics:

- Rocks
- Plants
- Animals including humans
- Light
- Forces and magnets

Computing:

- E safety
- Programming and code writing
- Word processing, including typing skills
- Internet search skills

RE:

Festivals
Harvest
Christmas

- **Christianity – Easter and Pentecost**
- **Judaism-Passover and Pesach**

What makes a person inspiring to believers?
Festivals Il ul Fitr Pesach and Pentecost.

Music:

Charanga music
Zoo time
Language and notation of music
Christmas songs

Charanga Music
Unit: Let Your Spirit Fly

- **Listen and appraise**
- **Play percussion instruments**
- **Musical games and vocal warm-ups**

3 Little Birds appraisal of a variety of musical styles.
Learning about the language and notation of music

French:

Numbers 1-10
Greetings
Colours
Days of week
Months of year

Geography:

Rivers and Coasts in Great Britain.
Y3 study how rivers are formed, develop a range of map and atlas skills and enhance our geographical knowledge in relation to national and world geography. We follow an enquiry based approach based on the following Geographical questions:
What is it?
Where is it?
What is it like?
How did it come to be like this?
How it is changing and what might happen next?

- Features of a river
- The river Severn
- Settlement on rivers
- The water cycle

Art: We are exploring

Self portraits
Georgia O'Keeffe
Colour mixing and pairing
Colour washes
Repeating patterns

Sculpture.**Sketching****Painting****Silk screen printing**

- Roman Mosaics.
- Making clay tiles and pottery.

History:

The Roman Empire and its impact on Britain.

- The change of the Empire over time
- How the Romans lived
- The Roman Army
-

World War II

- Causes of the war
- Life of men, women and children

D.T:

We will be exploring

- Learning to use different hand tools
- junk modelling
- Healthy cooking

PE:

The children will have some sessions taught by the coach from Superstars.

Multi skills**Cricket****Dance****Outdoor games**